

TEACHING PLAN

Check that batteries are charged.

Set up video camera on tripod.

Talk to the students about basic:

- Lighting
- Background noise
- Rule of thirds
- Framing

Demonstrate video camera – Sony

- To turn on – small green button to the right (left side is record, right side is still camera)
- Light should come on
- Press red button to record
- Press button again to stop recording
- Touch screen to play back or press play on the side of the camera
- The video has normal VCR controls on the touch screen.

Students to form small groups.

Students to choose a skill. One student to film the group performing the skill.

Playback footage to the group.

Students look at the footage to reflect on their skill.

Reflective practice – record/video

Skills

- Aseptic technique
- Routine hand washing
- Blood sugar level
- Vital signs
 - Blood pressure
 - Neuro
 - Urinalyles
- Bed making
 - Occupied
 - Unoccupied
- Sub cut injection
- ECG
- Dermalux
- Manutention

Students film other students within the class performing a skill.

Students to watch themselves – reflection, positive, constructive feedback.

Teacher to ask reflective questions. Keep it on a constructive level.

Students

- Learn video skills
- Learning edge Web CT journal
- Blog/journal
- You Tube

Teachers

- Teach students basic filming techniques
- Reflective questions of footage
- Teachers edit footage
- Final output will be a DVD for the E-Learning Grant

